

Unnat Bharat Abhiyan

Household survey - Anuguvalli– 25-03-2019

The household survey was conducted by a team of students and faculty members along with Dr. Geetha Kiran A (Coordinator, UBA) from Malnad College of Engineering, as part of the Unnat Bharat Abhiyan program at Anuguvalli. The objective of the survey was to identify the key areas of concern and opportunities for development in the village of Anuguvalli and to recommend strategies for addressing them.

A survey questionnaire provided by UBA was used that covered various aspects of household and village development, including education, health, sanitation, agriculture, infrastructure, and social welfare. The questionnaire was administered to each household in the selected villages by the survey team. The survey was conducted in a fair and unbiased manner, without any discrimination or preference for any particular community or household.

Around 58 households were surveyed in the village of Anuguvalli. The survey data was collected and compiled using appropriate software and tools, and uploaded to the UBA portal.

Recommendations:

Based on the survey findings, the following recommendations are made for the development of Anuguvalli:

Improve educational infrastructure by setting up more schools and libraries and providing quality education. Enhance access to basic healthcare facilities by setting up mobile health clinics. Boost agricultural productivity by providing irrigation facilities, quality seeds, and market linkages. Simplify the process of accessing social welfare schemes and promote awareness about entitlements among eligible households.

The household village survey conducted for Anuguvalli under Unnat Bharat Abhiyan has provided valuable insights into the key areas of concern and opportunities for development in the villages. The survey findings and recommendations can be used as a roadmap for promoting inclusive and sustainable development in the villages, in partnership with the local community and government authorities.

